

BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { X } ACTION { } CLOSED MEETING { }

SUBJECT: SUPERINTENDENT'S PRESENTATIONS/REPORTS

School Improvement Plans

BACKGROUND: Each principal will provide a summary of his/her school's plan for continuous school improvement.



MILLBORO ELEMENTARY SCHOOL

411 Church Street
Millboro, VA 24460
Phone: 540-997-5452
Fax: 540-997-0123
Principal: Allison Hicklin

School Leadership Team

Team Members: Allison Hicklin, Jan Lee, Maria Secoy, Donna Armstrong, Brooke McMullen, LeAnn Stout

Academics

1. Teachers will continue to align the curriculum to the state standards.
2. Teachers in grades K – 4 will focus on small group guided reading lessons and utilizing assistants in the classrooms/incorporating centers.
3. Teachers in grades K – 7 will work to create and use small group guided math lessons while incorporating math centers.
4. Writer's Workshop time will be utilized to target writing strategies.
5. Teachers in grades K – 7 will continue to use Interactive Achievement, as appropriate, to support instruction and model how standards are measured.
6. Incorporation of the maker space to encourage more STEM activities at all grade levels.

School Climate/Culture

1. The PBIS team will continue to meet monthly working on putting tier II and III strategies and procedures formally into place.
2. A staff member of the month will be featured.
3. A student of the week will be featured.
4. ALL staff will model appropriate and positive behaviors while maintaining open lines of communication with students, staff and the community.
5. Ongoing professional development will be featured at monthly faculty meetings. Topics will be chosen and led by the VTSS team.
6. Classroom observations between teachers.

Community Relations

1. The staff will involve parents and community members in class activities when applicable.
2. There will be a push for more communication between school staff and the community. This will include more frequent use of the school website and announcement list.
3. School wide service project.

Valley Elementary School

98 Panther Drive

Hot Springs, VA 24445

Phone: 540-839-5395

Fax: 540-839-5392

Principal: Steve Sizemore



School Improvement Plan

10/23/16

School Improvement Team Members: Marjorie Hevener, Tina Fisher, Sarah Redington, Selina Abbott, Tanya McDaniel, Jean Harold, Suzanna Paxton, Tammy Lindsay, Sabrina Hicklin, Paul Dean, Jason Rowe, Shannon Gwin, and Steve Sizemore

District Mission: Bath County Public Schools will provide for the overall educational needs of all students with the highest standards possible and will be the schools of choice for Bath County citizens.

Valley Elementary School Mission Statement: We are dedicated to meeting the needs of our students. Our mission is to empower students to be college, career and community ready through relevant instructional tasks which inspire independent problem solving, and stimulates natural curiosity. We build collaborative community relationships that support lifelong learners who will make a positive impact on the world around them.

Valley Vision Statement: It is our vision to create a learning community of engaged learners where all students are empowered to achieve at high levels. Learning for all and all for learning! We are Valley!

Part I - Plan is organized around four domains: Supportive Environment, Family and Community Involvement, Effective Leadership, and Instruction and Learning. Data is used by stakeholders to understand the needs of all students and allocate appropriate resources in proportion to those needs.

Part II - Needs assessment: school will review performance and develop goals associated data targets ("SMART goals") for the coming school year. An online survey was developed and will be administered to all staff in order to garner staff input on continuing strengths and needs.

Part I

Supportive Environment

1. Positive Behavior Support (PBIS) Team meets regularly to develop and monitor the school-wide behavior system. Faculty and staff receive ongoing training in the PBIS model. Classroom rules are developed and posted. Staff and students are recognized and rewarded for demonstrating respectful behavior.
2. Faculty will intentionally work on building positive relationships with students to foster positive learning environment for all.
3. Staff will bring in pot luck treats on designated Mondays (Monday Motivators). Monday Motivators continues to improve staff morale.
4. Safety Team meets monthly to plan and monitor for a safe school environment. Staff is survey and feedback is reviewed by safety team. Our Positive Behavior Support (PBIS) school-wide rules and expectations are posted throughout the school and in classrooms. School-wide rules are reviewed each quarter during PBIS meetings and daily on announcements.

Family and Community Involvement

1. The staff will involve parents and community members in class activities when applicable. Local guest speakers such as 4H.
2. Guidance Counselor will maintain a bulletin board for character counts with the students input. Every grade level will have whole group guidance once a week.
3. Community involvement in activities such as Trunk or Treat, school lunch week, the Garden Club, Makerspace Lab, and the Chili Cook Off.

Effective Leadership

1. The administration will collaborate with other district administrators, staff, students and parents to determine stakeholder expectations.
2. Administrator will seek professional growth from valuable resources via conferences, webinars, or classroom.

Instruction and Learning

1. Teachers will align the curriculum to the state standards.
2. Teachers in grades K – 5 will focus on small group guided reading lessons, word study, and incorporating centers.
3. A 30 minute Writer's Workshop block is incorporated into the schedule for all students.
4. Functional and productive math and reading learning centers will be evident in all grades.
5. Teachers in kindergarten through 7th grade will maintain use PowerSchool Testing to gather data and then use data to drive instruction.
6. Professional development on Making Words and implementation.
7. Vertical and horizontal alignment of curriculum.
8. After school tutoring for targeted students.
9. Response to Intervention (Rti) utilization.

Part II

Supportive Environment

1. Positive Behavior Support (PBIS) Team will develop surveys of staff and students to gather data for program effectiveness and needs.
2. Faculty will share out positive relationship building examples at faculty meetings.
3. Continue Monday Motivators and try to work in surprise days as well.
4. Continue to have Safety Team meet and investigate any improvements that could be made as suggested in surveys and discussion.

Family and Community Involvement

1. Continue to bring in community when applicable. We are working with Channel 10 and Jeff Haniewich to build a kids weather club.
2. Survey students and staff to gather relevant guidance topics to include in future lessons.
3. Continue to explore various community involvement activities and revisit successful events next school year.

Instruction and Learning

1. Teachers will unpack standards and focus on align lesson state standards as evidenced by lesson plans and data discussions.
2. Small group guided reading lessons, word study, and centers will be utilized daily and observed by building administration, district administration and peer observation. Feedback will be given immediately following observation to promote growth.
3. Writer's Workshop rubrics will be created and utilized. Data will drive instruction of writing.
4. Math and reading learning centers will be observed and discussed and professional development given as needed for all grades.
5. PowerSchool Testing data will be reviewed by teachers and administration to discern student mastery or need.
6. Implementation of Making Words and follow PD provided by staff.
7. Vertical and horizontal alignment meetings each quarter.
8. After school tutoring beginning in November and targeted students continually being brought in as needed.
9. Response to Intervention (Rti) professional development by staff to create global understanding.

BCHS ***SCHOOL IMPROVEMENT PLAN***

2016-2017

MISSION STATEMENT:

The mission of Bath County High School is to provide a nurturing, accepting environment that recognizes individual qualities and needs and enables students to become self-directed, lifelong learners.

SCHOOL PLAN COMMITTEE (Name and Group Representation)

Department Chairs/Leadership Team:

English: Jeanie Rooklin

Math: Lisa Hamilton

Special Education: April Miller

History/Social Sciences: Danny Sifford

Science: Heather Hough

Fine Arts: Kris Phillips

CTE: Jane McMullen

Guidance: Stephanie Hiner

Attendance Goals

Student Result:

- Maintain and/or increase student attendance above the state level

Instructional Strategies:

- Address the importance of attendance for all students at the beginning of the year meeting with the principal. Any student with habitual attendance issues will be referred to guidance.
- Revision of Division of School Policy
- Planning meetings for school counselors and administration
- Work more closely with staff responsible for recording attendance
- Daily calls home
- Absentee letters to be sent home weekly
- Work more closely with the Truancy officer with the court system
- Meet with parents of students who have continued high number of absences in a more timely fashion
- Provide opportunities for students to make up attendance

Related Professional Development

- Counselor training in development of career folders

How Will We Assess Implementation?

- Attendance tracking
- Student academic performance
- Student dropout rate
- Central Office is tracking attendance and accuracy of recording

Resources Utilized:

- Administration
- Attendance Coordinators
- Attendance Team
- Court System
- Guidance Department

Opportunities offered:

- Conferences with students
- Conferences with parents
- Afterschool recovery opportunities
- Career exploration and coaching
- ISAEP

Guidance Department Goals

Student Result:

- Increase the utilization of resources available through community agencies and increase student/parent participation
- Develop career folders that will be part of the student's permanent record

Instructional Strategies:

- Planning meetings for school counselors and administration
- Consultation and planning with career coaches

Related Professional Development

- Counselor training in development of career folders

How Will We Assess Implementation?

- Counselor meeting
- Keep data regarding student and parent participation in the available programs
- All permanent records will contain a career folder by the end of the 2016/2017 school year.
- Student attendance records
- Central Office is tracking attendance and accuracy of recording

Resources Utilized:

- DSLCC Talent Search
- DSLCC Career Coach
- SOAR/GRASP Coach
- Rockbridge Area Community Services
- Bath County Health Department
- Bath County Department of Social Services

Opportunities offered:

- Career exploration and coaching
- Interest inventories
- Assistance with college preparation and planning
- Assistance with financial aid
- Assistance with college applications
- Student events – career fair, college fair
- College field trips
- Parent nights addressing transition to high school, financial aid and planning, college planning

Parent Community Relations Goals

Student Result:

- Attendance/community involvement in the Evening with the Arts (as well as other art/music events)
- Enhanced communication with parents through technology
- Enhanced use of technology in the classroom through One:One computers, webpages, email blasts, interactive Epson projector.

Identified Need:

- Better participation from parents
- Increased use of the Rapid Notification System

Community Outreach Strategies:

- Parent Portal
- Publicity -- through WCHG spots, school newsletter, notices of calendar events in Recorder, school website, emails, phone calls
- CTE Advisory Committee
- Honor roll
- Facebook pages
- My School App
- rSchool App

Related Professional Development

- Teacher training on website use
- Familiarization with publicity venues
- Technology sessions on specific goals

How Will We Assess Implementation?

- Parental feedback
- Event Attendance

Social Students Department Goals

Student Result:

- Increase achievement in department to 78%
- Increase the number of the students participating in our Advanced Placement programs

Identified Need:

- Continued training on Assessment strategies.
- Teacher Retention
- Offer more tutoring opportunities

Instructional Strategies:

- Interactive Achievement Tools
- Use appropriate test taking strategies to assist students
- Reinforce note taking skills by increasing note book reviews
- Use field trips when appropriate possibility of one field trip per year

Related Professional Development

- Each staff person has appropriate, up-to-date teacher certification
- Staff attendance and participation in instructional conferences and programs
- Participate in local division instructional projects and professional development
- Read, evaluate, and participate in the Financial Literacy program sponsored by the Virginia Department of Education

How Will We Assess Implementation?

- Create and Implement appropriate tests/quizzes/projects
- Use Interactive Achievement Tools
- Discuss the goals at Department and PLT meetings
- Be aware of updated information from the social studies area of the Department of Education
- Review/apply IEP goals of the special needs students
- Use of Enhanced Scope and Sequence Lessons

Science Department Goals

Student Result:

- Increase achievement in department to 78%
- Have more advance scores in all Science SOLs.
- Increase class offerings

Identified Need:

- Eighth grade scores should be combined with other middle school scores at the appropriate level
- Proper placement of students in classes
- Identify students who need additional support early in the school year.

Instructional Strategies:

- Changed Teacher assignments
- Added two weeks review time for 6/7 topics
- Obtained new instructional materials for review
- Implement nine weeks testing utilizing Flanagan/interactive achievement – re-teaching immediately when a discrepancy exists.

Related Professional Development

- Attend VAST, PD360
- Class on “Improving Critical Thinking Skills with Online Research”
- I.A. in-service

How Will We Assess Implementation

- EOC SOL percentages
- Increase advanced pass rates for Physical Science.
- I.A. produces data based on subgroups so they progress can be noted before Spring SOLs are given.

Career and Technical Goals

Student Result:

- Career and Technical Education students passing the core (English, Math) according to State Standards
- Career and Technical Education students will achieve 80% of the essential competencies on the state-provided, industry-validated competency.
- Career and Technical Education students earning a Career and Technical Education Board of Education Diploma Seal or the Advance Mathematics and Technology Board of Education Diploma Seal.
- Career and Technical Education special population students will maintain success in Academic Achievement, Occupational Competence, and Successful Transition at the same rate as other CTE students.
- CTE completers will meet the state mandates of 50% pass rate of credential testing.

Identified Need:

- Increase the available courses in Career and Technical to enhance academic courses for which SOL tests are required to obtain passing scores on SOLs.
- Identify student Career Paths presented to eighth graders as part of the guidance cross-curriculum.
- Maintain current percentages in areas meeting or surpassing current state guidelines.

Instructional Strategies:

- Increase across-the-curriculum connections based on teacher questions relating to various curriculums linking English, math, science and history to Career and Technical education.
- Promote critical thinking skills to analyze process and assess data using information provided across the curriculum in preparing logical and relative summaries.
- OSHA Training
- Workplace Readiness
- Training Incorporate current technology.
- Testing, when applicable, incorporates SOL format.

Related Professional Development

- Teacher training in crossing curriculum techniques and strategies to include academic core class SOL objectives with Career and Technical Education State competencies that already incorporate the SOLs
- Teacher training in cooperative/team teaching techniques and strategies to emphasize SOL objectives and Career and Technical Education State competencies that already incorporate the SOLs.

How Will We Assess Implementation?

- Monitoring of instruction by administrators and department chairs through evaluations, observations and portfolios.
- Lessons plans, syllabi or pacing guides that incorporate state competencies and demonstrate classroom or lab planning.
- Offer industry certification tests.

Mathematics Department Goals

Student Results:

- Maintain current SOL scores

Identified Needs:

- Eighth grade scores should be combined with other middle school scores at the appropriate level
- Identifying the proper course placement of students

Instructional Strategies:

- Use SOL based materials with teacher guided practice, quizzes, and tests (Interactive Achievement)
- Use past SOL EOC released tests for practice and to predict achievement
- Utilize SOL questioning patterns and techniques on quarterly and semester tests
- Implement Bloom's taxonomy for different levels of questioning and thinking
- Use of Boot Camp for SOL preparation

Related Professional Development:

- Analyze new SOLs for mathematics curriculum by subject area
- Attendance of professional workshops to implement technology enhanced questions

How Will We Assess Implementation?

- Monitoring instruction by administration and department chair
- Formal and informal observations
- Formal and informal assessments
- Communication between school and parents
- Review IEP goals and update when students fail to meet passing quarterly grades.
- Review pacing guides and update yearly.

Physical Education Department Goals

Student Results:

- Decreased BMI results
- Increased number of students who pass the Presidential Physical Fitness test

Identified Needs:

- Increase participation in physical activity
- Communication with parents and community through website, schedules, etc.
- Increase awareness of maintaining a healthy lifestyle
- Attendance of Camp Caesar

Instructional Strategies:

- Have workout plans, information on healthy foods, etc on website and handouts
- First-aid and CPR instruction
- Family Life instruction
- Use of VDOE curriculum

Related Professional Development:

- Attend Camp Caesar
- Certified in CPR and First-aid training

How Will We Assess Implementation?

- Lesson Plans
- Results of PPFT
- Results of BMI

English Department Goals

Student Result:

- Maintain or increase 8th grade English Reading SOL scores
- Maintain or increase 8th grade Writing SOL scores
- Maintain EOC English Reading and Writing scores

Identified Need:

- Eighth grade scores should be combined with other middle school scores at the appropriate level
- Maintain or increase the percentage of students passing the 8th grade Reading and Writing SOL
- Maintain the number of students who pass the EOC English Reading and Writing SOL

Instructional Strategies:

- Students will be given quarterly benchmark tests using Interactive Achievement
- Use of Criterion Software
- Classical Roots to improve decoding and comprehension skills
- Novel Choice

Related Professional Development

- Teacher training on creating and using Interactive Achievement
- In-services on building vocabulary
- Reading and Writing Across the Curriculum Course through UVA
- Formative and Summative Assessment Course through UVA
- Teacher training on how to design tiered lessons and activities

How Will We Assess Implementation?

- Monitoring of instruction by administrators and department chair
- Team Planning
- Consistently review IEP goals and objectives and update when needed.
- Compiling and analyzing SOL data using Interactive Achievement for remediation purposes
- Use goal-specific SOL remediation.

Special Education Department Goals

Student Results:

- To have more students graduate with Standard Diplomas
- To increase the number of students who participate in standardized tests versus alternate assessments
- Decrease the number of students in special education

Identified Needs:

- Proper identification of students with disabilities
- Proper training and personnel to meet the needs of students with special needs
- Retaining highly qualified special education staff in specific content areas
- Training on transition programs

Instructional Strategies:

- Work with other departments to enhance student success.
- Co-teaching
- Resource Labs

Related Professional Development:

- VSEP Training
- Mandt Training
- Co-teaching Training
- IEP Training

How Will We Assess Implementation?

- Analyze Data Collection

Foreign Language Department Goals

Student Results:

- Spanish reading, writing, and oral communication will increase

Identified Needs:

- Increase the use of the Spanish language in classes

Instructional Strategies:

- All students are required to speak in Spanish at their given level
- Use testing materials with teacher guided practice

Related Professional Development:

- Teacher training on how to design new activities to motivate their learning
- Writing Across the Curriculum Course from UVA

How Will We Assess Implementation?

- Monitoring of instruction by administrators and department chair
- Consistently review goals and objectives and update when needed.
- Lesson Plans

Technology

Student Results:

- Upon graduation, students will have basic technology skills.
- All students are required to complete an online course

Identified Needs:

- Provide programs and professional development to ensure that teachers will be able to integrate technology and provide services

Instructional Strategies:

- Continued professional development and support for staff members
- Delivered at appropriate times as the programs are being implemented

How Will We Assess Implementation?

- Monitor Implementation.
- Get feedback from staff and students.